

# DEVELOPING ADVANCED NURSE PRACTICE STUDENT SUPPORT IN THE UK (#3112)

## Topic

AS03 SUB-THEME 03: Driving the professional practice of nursing through regulation and education

## Authors

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## Abstract Body

In 2021, a small group of advanced practice nurse educators from Universities across the United Kingdom (UK) collectively identified the need for support to be offered to students wishing to start advanced practice programmes. The perceived need for pre-course support was agreed by faculty as the contextual understanding of advanced practice within the UK, anatomy and physiology knowledge and critical writing skills. A pre-course workbook was written and piloted. The workbook has been accessed by 3600 students and has evaluated as an excellent resource. The team subsequently piloted a regional "Aspiring Advanced Practice" programme in 2022. Over 100 prospective students attended a course focusing on: •Studying at Master's level and required skills for academic writing •Demystifying the role of advanced practice, •Understanding and developing knowledge of anatomy and physiology •The opportunity to meet other prospective students and gain some top-tips •Preparing the student and organisation Current and future development: Developmental work continues across the devolved countries of the UK. Scotland and Wales are currently collaborating to produce an equivalent aspiring advanced practice programme to engender lifelong learning and demonstrate collaboration between and across professional associations and universities in the UK. This will enable the Scottish and Welsh professional associations to increase networking amongst the trainee Advanced Nurse Practitioners across the two nations, creating a culture of mutual respect and reciprocation between students and educators. This presentation will focus on how preparing nurses for advanced practice can significantly impact recruitment and retention and will explore the benefits of Universities working collaboratively.